



Hawthorn Class— Year 2 Autumn Term 2025

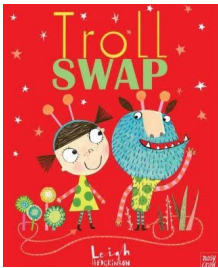


Our values this term are respect, responsibility, independence and patience.

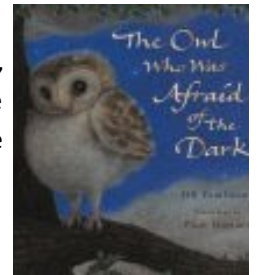
It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.

English

Our books this term are 'Troll Swap' by Leigh Hodgkinson and 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson.



We will be learning how to use punctuation correctly, including capital letters, full stops, question marks or exclamation marks. We will use conjunctions (and, or, but) to join simple sentences and we will write expanded noun phrases. The children will write their own stories based on the characters in 'Troll Swap'. We will then learn how to add -ly to turn adjectives into adverbs and use commas to separate items in a list. The children will write a fact sheet about owls using information gathered from the text.



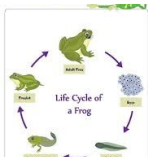
Science

Animals including humans

The children will look at various life cycles and understand what plants and animals need to survive.

The Environment

The children will be introduced to the ecological challenges that face the modern world. They will learn about environmental issues and will understand the simple changes we can make to live more sustainable lives.



Maths

We will be learning about Number and place value— numbers to 100. We will also develop the children's understanding of addition and subtraction —fact families, number bonds, adding and subtracting 1 and 2-digit numbers and build on their knowledge of shape— recognising and describing properties of 2-D and 3-D shapes.



History

The Gunpowder Plot

The children will develop their knowledge and understanding of The Gunpowder Plot. They will find out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will learn about the events of the Gunpowder Plot and look at how bonfire night is celebrated in Britain.



Art

Nature Sculptures

We will learn about different kinds of nature sculptures and explore the work of Andy Goldsworthy.



RE

We will be considering the following questions:
How do we say thank you for the beautiful Earth?
What can we learn from stories Jewish people, Christians and Muslims tell?

How do we show we care for others? Why does it matter?
How and why do we celebrate significant times?



Geography

What a Wonderful World

We will name and locate the world's 7 continents and 5 oceans using an atlas. The children will gain an understanding of the equator and N/S poles and learn how to use a compass.

DT

Fabric Faces

The children will design and make a fabric face. They will be introduced to running stitch.



Music

Carnival of Animals

We will explore ways that the composer — Camille Saint-Saëns — has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations.

PSHE

Respecting Rights

The children will learn about what rights are and identify rights that all people share.

Think Positive

The children will recognise and describe positive and negative thoughts. They will discuss the consequences of the decisions they make.

Computing



We will learn about programming, multimedia and online safety.

PE

We will focus on Dance, Gymnastics and Invasion Games. The children will learn a variety of ball skills including dribbling and passing.

Staff

Hawthorn Class will be taught by Mrs Carter (Monday—Thursday) and Mr Kingham (Friday) and supported by Mrs Hicks.

Reading

Every child will have a reading book linked to their reading ability and a library book.

Please ensure that the children bring their reading books into school every day. They will read with an adult in school, sometimes on a one-to-one basis, sometimes in a small group and sometimes as a whole class activity. The reading books will be changed once a week on a Tuesday.

Our weekly library slot will be a **Wednesday**. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.



Home Learning

Home Learning is set on a Thursday and collected in on a Wednesday. Home Learning in Year 2 consists of:

- Reading 5 times a week at home. Our book changing day will be on a **Tuesday**.
- Maths activity linked to the Maths we're learning in school.

We do not expect families to do extra home learning at home. However, if you wish to find out more about the topics overleaf, please do so. Some examples of activities that you may wish to do are:

- Create a poster about Guy Fawkes/Bonfire Night
- Make a quiz about the continents and oceans of the World
- Practise running stitch

We will also be sending home a half termly spelling sheet. If you would like to practise spellings with your child at home this half term, please select words from the lists provided. These lists are taken from the key vocabulary your child will need to spell accurately in their work at school. There will be no tests on these words but we look forward to seeing the words spelt correctly in the children's independent writing.

Daily routines



Children should arrive between 8:45 and 9am. Children will enter the classroom, put away their belongings and start the morning activity. The register will close at 9am.

PE kit

Our PE days are **Mondays and Fridays**.

On PE days, **children should come to school wearing their full PE kit**. This helps us make the most of lesson time. Please ensure that your child is in the correct kit as follows:

Navy or black shorts only, Round neck t-shirt in house colours.

Trainers for Y1-4 . (Plimsolls suitable for Reception only).

Black or navy tracksuit bottoms and hoodie/jumper may be worn for outdoor PE.



Water bottles and snack/lunches



Children may bring in a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every Friday and should be returned on Monday morning.

Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.



First aid



If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.