



Hawthorn Class—

Year 2

Spring Term 2026

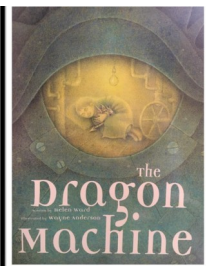


Our values this term are appreciation, honesty and courage.

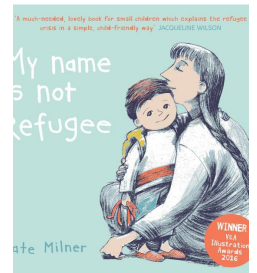
It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.

English

Our books this term are 'The Dragon Machine' by Helen Ward and 'My name is not Refugee' by Kate Milner.



We will be continuing to learn how to use punctuation correctly, including capital letters, full stops, question marks and exclamation marks. We will use subordination (because, when) and coordination (and, or, but) to join sentences. The children will use the present and past tense correctly in our writing and use expanded noun phrases. The children will write their own stories based on the characters and the machine in 'The Dragon Machine'. We will then learn how to write sentences in different forms—statement, exclamation, question and command and use the progressive form of verbs in the past and present tense. The children will write a recount of events from the text from the character's point of view.



Science

Living Things and their Habitats

The children will learn about a variety of habitats and the plants and animals that live there.

The Environment

The children will be introduced to the ecological challenges that face the modern world. They will learn about environmental issues and will understand the simple changes we can make to live more sustainable lives.



Maths

We will be learning about: **Money**—counting money, making amounts and finding change. **Multiplication and Division**—Recognising equal groups, using arrays, the 2, 5 and 10 times tables and dividing by 2, 5 and 10. Solving problems using multiplication and division. **Length and Height**—Measuring in centimetres and metres, comparing and ordering lengths and heights. **Mass, Capacity and Temperature**—Comparing mass, measuring in grams and kilograms. Comparing volume and capacity, measuring in millilitres and litres.



History

The Great Fire of London

The children will learn about key events of the Great Fire of London and develop an understanding of ways in which we find out about the past. They will think about what London was like in the past and how it compares to the present day.



Art

Lowry

The children will learn about the life of Lowry and to learn about the industrial landscape that provided the subject of his many paintings. They children will mix colours, paint a seascape, draw buildings and figures.



RE

We will be considering the following questions:

What is the 'good news' Christians believe Jesus brings?

How and why do we celebrate significant times? What makes some celebrations sacred?



Geography

Sensational Safari

The children will learn about the main human and physical features of Kenya. They will learn about the similarities and differences between life in Harlington and village life in Kenya.

DT

Packed Lunch Problems

The children will explore different types of packed lunch boxes. They will design and make a packed lunch box.



Music

Recorders

The children will begin to learn how to play the recorder. Recorders will be provided in school.

PSHE

One World

The children will learn about the relationship between people and their environment and how people use the Earth's resources.

Safety First

We will learn about everyday dangers, in the home and outside and how they can keep themselves safe.

Computing

We will learn about programming, multimedia and online safety.



PE

We will focus on OAA (Outdoor Adventure Activities), gymnastics, and developing hitting skills using a variety of bats.

Staff

Hawthorn Class will be taught by Mrs Carter (Monday—Thursday) and Mr Kingham (Friday) and supported by Mrs Hicks.

Reading

Every child will have a reading book linked to their reading ability and a library book.

Please ensure that the children bring their reading books into school every day. They will read with an adult in school, sometimes on a one-to-one basis, sometimes in a small group and sometimes as a whole class activity.

Our weekly library slot will be a **Wednesday**. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.



Home Learning

Home Learning is set on a Thursday and collected in on a Wednesday. Home Learning in Year 2 consists of:

- Reading 5 times a week at home. Our book changing day will be on a **Monday**.
- Maths activity linked to the Maths we're learning in school.

We do not expect families to do extra home learning at home. However, if you wish to find out more about the topics over-leaf, please do so. Some examples of activities that you may wish to do are:

- Create a piece of Artwork of 'The Great Fire of London'.
- Make a fact file of an animal found in Kenya.
- Make your own shop at home—make different amounts of money using 1p, 2p, 5p, 10p, 20p, 50p and £1 coins. Buy 2 or 3 items—add totals together. Find change from £1.

Daily routines



Children should arrive between 8:45 and 9am. Children will enter the classroom, put away their belongings and start the morning activity. The register will close at 9am.

PE kit

Our PE days are **Mondays and Fridays**.

On PE days, **children should come to school wearing their full PE kit**. This helps us make the most of lesson time. Please ensure that your child is in the correct kit as follows:

Navy or black shorts only, Round neck t-shirt in house colours.

Trainers for Y1-4. (Plimsolls suitable for Reception only).

Black or navy tracksuit bottoms and hoodie/jumper may be worn for outdoor PE.



Water bottles and snack/lunches



Children may bring in a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every Friday and should be returned on Monday morning.

Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.



First aid



If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.