



HARLINGTON LOWER AND SUNDON LOWER SCHOOL **MODERN FOREIGN LANGUAGES POLICY**

Approved by Curriculum Trustee Committee: June 2024

Next review: June 2026

At Harlington Lower School and Sundon Lower School we believe that learning a foreign language provides a valuable educational, social and cultural experience for our pupils. They will have the opportunity to extend their knowledge of how language works, develop their communication skills and explore differences and similarities between French and English.

Aims

Every child across KS2 will learn a foreign language.

Learning a foreign language will promote:-

- Linguistic development
- Social development
- Communication skills
- Cultural awareness
- Challenge with an emphasis on success and enjoyment.

There will be raised awareness of the multilingual and multicultural world we live in.

This will introduce an international dimension to the pupils' learning; giving them an insight into their own culture and those of others.

The learning of a foreign language provides a medium for cross- curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Pupils will gain the ability to use basic French vocabulary in simple conversations.

Curriculum Content and Organisation

The teaching of a Modern Foreign Language at Harlington Lower School and Sundon Lower School is in line with government guidelines and entitlement for KS2 children. The major emphasis will be on speaking and listening, with some reading and then writing of familiar words and phrases. Skills will be developed through a multi-media approach.

Teaching and Learning

French will be taught in Y3 and Y4 with one allocated lesson in each class per week and further embedding of the language at appropriate points across the curriculum. Incidental language will be used at appropriate points in the day e.g., classroom instructions. At present both classes will be taught the focused language lesson by the MFL subject leader, though this may change at some point in the future.

Planning, Resources and Staff Development

When required, Teachers will attend training sessions provided by the Primary Languages consultant – Rebecca Armstrong.

Assessment

Children's progress will be assessed informally during the lesson, and where possible in 1:1 or small group situations. Short video clips of conversations will be used as a record of the assessment. An end of year grading of Above, At or Below Expected Level will be given and included in the individual end of year report.

Opportunities for links abroad

Children will be encouraged to share their experiences of living in or visiting other countries. Links with other schools may be established.



We support children in becoming well rounded individuals where they naturally demonstrate the values of the school in all aspects of their lives.