



Hawthorn Class— Year 2 Summer Term 2026

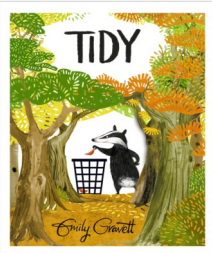


Our values this term are Forgiveness, Resilience, Hope and Optimism, Citizenship.

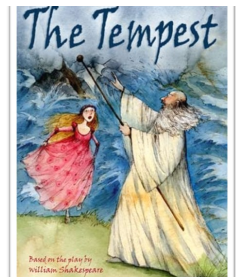
It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.

English

Our books this term are 'Tidy' by Emily Gravett and 'The Tempest' retold by Rosie Dickens



The children will be continuing to learn how to use subordination (because, when, if, that) to extend their sentences and coordination (and, or, but) to join sentences. They will learn how to add -er and -est to adjectives. They will use homophones and near homophones and use apostrophes for contracted forms. The children will write a persuasive letter in the role of one of the animal characters from the story, 'Tidy'. The children will then learn how to use expanded noun phrases and add suffixes to spell longer words, e.g. -ment, -ful. The children will write their own version of 'The Tempest' in the role of a narrator.



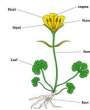
Science

Plants

The children will learn about what plants need to stay healthy. They will carry out their own investigations into what plants need to grow well.

Scientists and Inventors

They will learn about famous scientists and inventors, e.g. Louis Pasteur, Elizabeth Garrett Anderson.



Maths

We will be learning about: **Time**—The children will tell the time to quarter past and quarter to the hour, then 5 minute intervals. **Fractions**— They will recognise half, quarter, thirds and three-quarters. They will count in fractions up to a whole number. **Statistics**—The children will make tally charts, tables, block diagrams and pictograms. **Position and direction**— The children will learn about the language of position. They will describe movement and turns.



History

Nurturing Nurses

The children will learn about influential nurses—Florence Nightingale, Mary Seacole and Edith Cavell and what makes a person significant in history



Art

Landscapes and Cityscapes

The children will learn about the bright colours and bold brushstrokes used by artists when painting landscapes and cityscapes. They will create paintings, drawings and mosaic art.

DT

Sensational Salads

The children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes including making a fruit salad.



RE

We will be considering the following questions:

What can we learn from sacred books and stories? (Continued from the Spring term)

Who is an inspiring person? What stories inspire Christians and Muslims? Eid-al-Fitr & Eid-al-Adha



Geography

Seaside Holidays

The children will learn about the human and physical features of the seaside and find out where seaside environments are located in the UK.

Computing

We will be creating pictures, making music and presenting ideas.



Music

Swing Along with Shostakovich—Exploring beat. **Charlie Chaplin**— Exploring duration, pitch and dynamics. **Tanczmy Labada**— Exploring beat and tempo.

PSHE

VIP's—The children will explore the important people in the children's lives and the way in which they can develop positive relationships with them.

Growing Up—The children will learn about how we grow and change, both physically and emotionally. They will use the scientific names to name male and female body parts.

PE

We will focus on improving the children's running, jumping and throwing skills and developing their power, agility, coordination and balance.

Staff

Hawthorn Class will be taught by Mrs Carter (Monday—Thursday) and Mr Kingham (Friday) and supported by Mrs Hicks.

Reading

Every child will have a reading book linked to their reading ability and a library book. Please ensure that the children bring their reading books into school every day. They will read with an adult in school, sometimes on a one-to-one basis, sometimes in a small group and sometimes as a whole class activity.

Our weekly library slot will be on a **Wednesday**. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.



Home Learning

Home Learning is set on a Thursday and collected in on a Wednesday. Home Learning in Year 2 consists of:

- Reading 5 times a week at home. Our book changing day will be on a **Monday**.
- Maths activity linked to the Maths we're learning in school.

We do not expect families to do extra home learning at home. However, if you wish to find out more about the topics overleaf, please do so. Some examples of activities that you may wish to do are:

- Make a poster about a famous Scientist.
- Create a piece of Artwork about the Seaside.
- Practise telling the time—O' Clock, Half past, Quarter past and Quarter to the hour, then 5 minute intervals.

Daily routines



Children should arrive between 8:45 and 9am. Children will enter the classroom, put away their belongings and start the morning activity. The register will close at 9am.

PE kit

Our PE days are **Mondays and Fridays**.

On PE days, **children should come to school wearing their full PE kit**. This helps us make the most of lesson time. Please ensure that your child is in the correct kit as follows:

Navy or black shorts only, Round neck t-shirt in house colours.

Trainers for Y1-4 . (Plimsolls suitable for Reception only).

Black or navy tracksuit bottoms and hoodie/jumper may be worn for outdoor PE.



Water bottles and snack/lunches



Children may bring in a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every Friday and should be returned on Monday morning.

Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.



First aid



If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.