

Reception Intake Evening

Wednesday 10th June 2026



Welcome

Introductions

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Pupil Premium

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Friends



Meet our staff

Senior staff



Mrs Blunt
Headteacher



Mrs Mason
Deputy
Headteacher



Mr Kingham
Deputy
Headteacher
SENDCO

Classroom staff



Mrs Ghuman
Teacher



Mrs Mason
Deputy Headteacher
/Teacher



Mrs Phillips
TA

Values Education

As a values-based school, we support children to become well-rounded individuals by promoting positive values and behaviour that will benefit them in all aspects of life.





Facilities

Large indoor space
EY Playground
School Field
Outdoor Classroom
MUGA
Hall
Computer Suite
Library



Transition

Visits to HVPS and other nursery settings

HVPS play visits in Oak class

Summer Fair - Saturday 27th June - 11am-2pm

Stay and Play sessions - Thursday 9th July

Home Visits - 2-7th September

Specific start dates - 8th, 10th, 11th September

Parent's Meeting - Thursday 17th September - 9-9:30am

Early Weeks

- ▶ Home visit date and time will be shared at Stay & Play session
- ▶ Start date should have been received from office
- ▶ Parent information meeting on Thursday 17th September
- ▶ Focus on building relationships with staff and peers
- ▶ Lots of opportunity to become familiar with classroom and routines
- ▶ Lunch time supported



Curriculum

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development

- ▶ Communication & Language
- ▶ Physical Development
- ▶ Personal, Social & Emotional Development
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design



Curriculum

By providing a broad timetable of activities throughout the week, we are able to teach new skills and help our children grow knowledge

- ▶ Daily phonics & handwriting
- ▶ Daily maths
- ▶ Daily English
- ▶ PE
- ▶ Computing
- ▶ Topic
- ▶ Stories
- ▶ Learning through child initiated play
- ▶ Learning through teacher directed tasks



Curriculum

Examples of how our children may be learning:

- Playing and exploring - engagement
- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'
- Active learning - motivation
- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do
- Creating and thinking critically - thinking
- Having their own ideas
- Making links
- Choosing ways to do things



Promoting PSED

- ▶ Forest School
- ▶ Guinea Pigs
- ▶ Invitation to groups such as sensory circuits, theraplay
- ▶ Stormbreak sessions throughout the week
- ▶ Circle time and stories about feelings
- ▶ Using zones of regulation to discuss emotions

Monitoring Progress

- ▶ Baseline; National - during the first few weeks
- ▶ Observations
- ▶ Interactions with children
- ▶ Samples of work kept in children's files
- ▶ Termly checks of taught sounds, taught maths and writing
- ▶ Share progress through intervals in the year (autumn and spring consultations, end of year report)

A day in Oak Class

- ▶ 8:45 Enter classroom and morning task
- ▶ 8:55 Register and carpet task (day of the week, weather, news)
- ▶ 9:10 Phonics
- ▶ 9:30 CI (inside and outside), snack, reading/directed task
- ▶ 11:15 Maths
- ▶ 11:45 Lunch
- ▶ 1:00 English
- ▶ 1:30 CI (inside and outside), snack, reading/directed tasks
- ▶ 2:45 Topic & Story
- ▶ 3:25 Home time

Lunch

- ▶ 11:45- 1
- ▶ Midday Supervisor will collect the children from the classroom and walk them to the school hall
- ▶ Children will eat their packed lunch from home or collect a pre-ordered meal from the kitchen staff
- ▶ Pre-ordering is completed through ParentPay - Office will provide login details
- ▶ Weekly lunch menu can be viewed on ParentPay
- ▶ Meals are currently free for every child in Reception, Year 1 and Year 2



Uniform

We take pride in being smart, well presented and ready for learning. We believe children should feel a sense of pride in being a member of our school community. It is our policy that all children wear school uniform when attending school.



Uniform can be ordered directly from Prestige Design

Uniform Policy can be referred to - school website

Pre-loved Uniform - FRIENDS

Working Together

- ▶ Three workshops per term
- ▶ First workshop on Thursday 1st October, 9am
- ▶ Evidence Me APP - Invites sent to preferred email in September

Weekly round - up, selection of photographs, notices and information sharing

School readiness

- ▶ Encourage your child to be independent
- ▶ Getting dressed by themselves; zips and buttons, socks and shoes, coats and gloves
- ▶ Eating with a knife and fork; having a go at slicing food into smaller pieces
- ▶ Unpacking their book bag
- ▶ Managing their own personal hygiene; going to the toilet and washing their hands, using a tissue to clean their nose
- ▶ Playing turn-taking games
- ▶ Sharing
- ▶ Recognise their own name; peg, tray, snack card, labels in uniform
- ▶ Attempt to write their own name, using a capital letter to start, followed by lowercase letters
- ▶ Talk about assembly time and lunchtime and how these are times when the whole school will come together
- ▶ Putting away the items that they have played with before choosing something else

Pupil Premium

Pupil Premium funding is designed to support those children who are deemed to be from a disadvantaged background.

Money is given to schools to target specific support to improve outcomes for this group of children.

More information is available on the handout.

Attendance



Attendance Matters



Wraparound Care



FRIENDS



Governors



Final information

- ▶ [school website](#) for further information on term dates, pupil premium funding, school meals, uniform and much more
- ▶ Questions
- ▶ Classroom visit